

15 Burlington S.D.

Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	246	7%	5%	11%	34%	44%	11%	78%

GRADE 10

ENGLISH/LANGUAGE ARTS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	269	3%	19%	41%	37%	0%	22%	38%
Reading Basic Understanding	269	1%	12%	39%	43%	5%	14%	48%
Writing Conventions	269	0%	10%	19%	46%	24%	10%	70%
Writing Effectiveness	269	1%	19%	44%	32%	4%	20%	36%

MATHEMATICS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	269	8%	28%	29%	24%	12%	36%	35%
Math Problem Solving	269	20%	36%	6%	32%	6%	56%	38%
Math Skills	269	14%	28%	7%	27%	23%	42%	50%

15 Burlington S.D.

Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	112	2%	4%	10%	32%	53%	5%	85%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	131	11%	6%	11%	35%	37%	17%	72%

15 Burlington S.D.

Assessment Summary: Gender

GRADE 10

ENGLISH/LANGUAGE ARTS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	123	1%	15%	38%	46%	1%	15%	46%
Reading Basic Understanding	123	1%	7%	37%	49%	6%	8%	54%
Writing Conventions	123	0%	11%	11%	46%	32%	11%	77%
Writing Effectiveness	123	1%	13%	39%	41%	6%	14%	47%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	146	4%	23%	43%	30%	0%	27%	30%
Reading Basic Understanding	146	2%	16%	40%	38%	4%	18%	42%
Writing Conventions	146	0%	10%	26%	47%	18%	10%	64%
Writing Effectiveness	146	1%	25%	49%	24%	2%	25%	26%

MATHEMATICS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	124	9%	23%	31%	25%	12%	31%	37%
Math Problem Solving	124	18%	35%	6%	35%	6%	53%	41%
Math Skills	124	10%	27%	10%	28%	23%	38%	52%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	144	7%	33%	26%	23%	11%	40%	34%
Math Problem Solving	144	21%	38%	6%	31%	6%	58%	36%
Math Skills	144	17%	28%	5%	26%	23%	46%	49%

15 Burlington S.D.

Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

American Indian/Alaskan Native

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	0%	0%	14%	43%	43%	0%	86%

African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	16%	5%	32%	16%	32%	21%	47%

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	6%	5%	9%	34%	45%	11%	79%

Hispanic or Latino

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

15 Burlington S.D.

Assessment Summary: Race/Ethnicity

GRADE 10

ENGLISH/LANGUAGE ARTS

Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	8%	25%	50%	17%	0%	33%	17%
Reading Basic Understanding	*	0%	25%	25%	50%	0%	25%	50%
Writing Conventions	*	0%	17%	17%	50%	17%	17%	67%
Writing Effectiveness	*	0%	33%	33%	33%	0%	33%	33%

African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	2%	18%	39%	40%	0%	20%	40%
Reading Basic Understanding	*	2%	11%	39%	43%	5%	13%	49%
Writing Conventions	*	0%	10%	19%	45%	25%	10%	71%
Writing Effectiveness	*	1%	18%	44%	33%	4%	19%	37%

Hispanic or Latino

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

15 Burlington S.D.

Assessment Summary: Race/Ethnicity

GRADE 10

MATHEMATICS

Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	7%	21%	36%	36%	0%	29%	36%
Math Problem Solving	*	7%	57%	7%	29%	0%	64%	29%
Math Skills	*	14%	21%	0%	50%	14%	36%	64%

African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	9%	55%	27%	9%	0%	64%	9%
Math Problem Solving	*	36%	36%	9%	18%	0%	73%	18%
Math Skills	*	18%	55%	9%	18%	0%	73%	18%

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	8%	27%	28%	24%	13%	35%	37%
Math Problem Solving	*	19%	35%	5%	34%	7%	54%	40%
Math Skills	*	13%	28%	8%	26%	25%	41%	51%

Hispanic or Latino

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

15 Burlington S.D.

Assessment Summary: Disability

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	221	1%	3%	12%	36%	48%	4%	84%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	25	52%	24%	4%	12%	8%	76%	20%

15 Burlington S.D.

Assessment Summary: Disability

GRADE 10

ENGLISH/LANGUAGE ARTS

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	243	2%	15%	42%	41%	0%	16%	41%
Reading Basic Understanding	243	1%	9%	38%	47%	5%	10%	52%
Writing Conventions	243	0%	8%	16%	49%	27%	8%	76%
Writing Effectiveness	243	0%	16%	44%	35%	4%	16%	40%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	26	12%	58%	27%	4%	0%	69%	4%
Reading Basic Understanding	26	4%	46%	42%	8%	0%	50%	8%
Writing Conventions	26	0%	35%	46%	19%	0%	35%	19%
Writing Effectiveness	26	4%	54%	42%	0%	0%	58%	0%

MATHEMATICS

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	242	6%	25%	30%	26%	13%	31%	39%
Math Problem Solving	242	16%	36%	6%	36%	7%	52%	43%
Math Skills	242	12%	24%	7%	30%	26%	37%	56%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	27	30%	56%	15%	0%	0%	85%	0%
Math Problem Solving	27	52%	44%	4%	0%	0%	96%	0%
Math Skills	27	33%	59%	7%	0%	0%	93%	0%

15 Burlington S.D.

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	126	2%	2%	8%	26%	62%	4%	88%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	117	12%	8%	14%	42%	25%	20%	67%

15 Burlington S.D.

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 10

ENGLISH/LANGUAGE ARTS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	176	2%	9%	42%	47%	1%	11%	47%
Reading Basic Understanding	176	1%	7%	36%	49%	7%	9%	56%
Writing Conventions	176	0%	5%	18%	45%	32%	5%	77%
Writing Effectiveness	176	0%	11%	43%	41%	5%	11%	45%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	93	4%	38%	39%	19%	0%	42%	19%
Reading Basic Understanding	93	2%	22%	44%	31%	1%	24%	32%
Writing Conventions	93	0%	20%	23%	48%	9%	20%	57%
Writing Effectiveness	93	2%	34%	46%	15%	2%	37%	17%

MATHEMATICS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	173	2%	24%	27%	31%	17%	26%	47%
Math Problem Solving	173	13%	31%	6%	41%	9%	45%	50%
Math Skills	173	9%	21%	8%	29%	33%	31%	62%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	95	18%	36%	33%	12%	2%	54%	14%
Math Problem Solving	95	31%	46%	5%	17%	1%	77%	18%
Math Skills	95	23%	40%	7%	24%	5%	63%	29%

15 Burlington S.D.

Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	218	7%	5%	10%	33%	45%	12%	78%

English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	28	4%	4%	18%	43%	32%	7%	75%

15 Burlington S.D.

Assessment Summary: English Language Learners

GRADE 10

ENGLISH/LANGUAGE ARTS

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	256	3%	18%	39%	39%	0%	21%	39%
Reading Basic Understanding	256	2%	11%	38%	44%	5%	13%	49%
Writing Conventions	256	0%	10%	19%	46%	25%	10%	71%
Writing Effectiveness	256	1%	19%	43%	33%	4%	20%	37%

English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	13	0%	31%	69%	0%	0%	31%	0%
Reading Basic Understanding	13	0%	31%	54%	15%	0%	31%	15%
Writing Conventions	13	0%	15%	31%	54%	0%	15%	54%
Writing Effectiveness	13	0%	23%	69%	8%	0%	23%	8%

MATHEMATICS

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	253	8%	26%	29%	24%	12%	34%	36%
Math Problem Solving	253	19%	36%	6%	33%	6%	55%	40%
Math Skills	253	14%	27%	8%	27%	24%	41%	51%

English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	16	13%	50%	19%	19%	0%	63%	19%
Math Problem Solving	16	31%	50%	0%	19%	0%	81%	19%
Math Skills	16	25%	38%	0%	31%	6%	63%	38%

15 Burlington S.D.

Assessment Summary: Migrant

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Migrant

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	246	7%	5%	11%	34%	44%	11%	78%

GRADE 10

ENGLISH/LANGUAGE ARTS

Not Migrant

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	269	3%	19%	41%	37%	0%	22%	38%
Reading Basic Understanding	269	1%	12%	39%	43%	5%	14%	48%
Writing Conventions	269	0%	10%	19%	46%	24%	10%	70%
Writing Effectiveness	269	1%	19%	44%	32%	4%	20%	36%

MATHEMATICS

Not Migrant

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	269	8%	28%	29%	24%	12%	36%	35%
Math Problem Solving	269	20%	36%	6%	32%	6%	56%	38%
Math Skills	269	14%	28%	7%	27%	23%	42%	50%